

*Exploring Excellence Together*





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# Introduction

After successfully establishing Uniglobe Secondary School/ College as a high school program with an excellent track record in secondary school education, the founding members launched UNIGLOBE SCHOOL in the academic year 2079. Uniglobe School is governed by the same seasoned and well-established managerial leaders, and an academic team that has a thorough understanding of elementary school education and progressive teaching-learning approaches.

Uniglobe School provides holistic and high-quality

education in urban city centers where land area is scarce but resources are plentiful, by ensuring “excellence” in all that we offer and by utilizing connections and expertise around us.

We offer our students a nationally recognized and focused curriculum, approachable teachers who ensure personalized learning, well-designed, safe classrooms, well-stocked libraries and laboratories, a hygienic cafeteria, and spaces for play and community gathering in an ambient environment.

**We strongly believe that each student is a bundle of immense potential who, if nurtured and educated in the right way, can make their dreams a reality with confidence, moral values, and knowledge.**





## Location

Centrally located at KAMALADI, the heart of Kathmandu city, UNIGLOBE SCHOOL implements a progressive teaching-learning approach within the framework of Nepal's National Curriculum. The school provides a full-fledged school program from grades I (One) to XII (Twelve).



## Let's explore excellence together!



# Profile of School Governing Members



**Khagendra Ojha, Ph.D.**  
Chairman

Dr. Khagendra Prasad Ojha is presently leading Global College associates as Chief Executive Officer. He is also the Chairman of Kathmandu World School Bhaktapur, Valley View English School Kathmandu, Uniglobe College Kathmandu, Uniglobe Higher Secondary School Kathmandu, and Global College International (Mid-Western University affiliate). He has served as Associate Professor at Tribhuvan University, Senate member of Lumbini Bouddha University, and academic council member of Mid-Western University. Dr. Ojha has been awarded Nepal Vidya Bhushan and Gold Medal for securing the top position in MBA from Tribhuvan University. He has obtained a Ph.D. degree in Economics from the University of Warsaw. Dr. Ojha has published several books and conducted research work in accounting and finance.



**DL Puri, Ph.D.**  
Managing Director

Dr. Drona Lal Puri is serving as Deputy Management Director of Professional Educator Ltd and Global College associates. He is also the Managing Director of Valley View English School Kathmandu, Uniglobe Higher Secondary School Kathmandu, Global College International (Mid-Western University affiliate), and the Board of Directors of Kathmandu World School Bhaktapur. Dr. Puri is leading the Pro-Ed Multi-Purpose Cooperatives Limited Kathmandu as Chief Executive Officer. Dr. Puri has a Ph.D. in Corporate Governance from Shinawatra University, Thailand. He has obtained a Master of Business Administration (MBA) from Tribhuvan University. Dr. Puri has participated in several international trainings and published research articles on Corporate Governance.



**Barshana Thapa**  
Vice-Principal

An educator since 2010, Ms. Barshana Thapa began her journey as a Primary Level English Instructor, a foundation that sparked a career defined by progressive pedagogy and a deep-seated commitment to student success.

With over a decade of experience across diverse academic settings, she has established herself as an expert in modern teaching-learning approaches and a dedicated facilitator of Teacher Professional Development. Her leadership is backed by a formidable academic portfolio, holding a Master's degree in both English Literature and Language Education (Kathmandu University), and she continues to push the boundaries of her expertise as an M.Phil. Cohort in Education. A true learning enthusiast, Ms. Thapa seamlessly blends administrative leadership with a passion for innovation, ensuring that both faculty and students thrive in a holistic environment.



# Vision, mission and values



## Vision

Uniglobe School envisions to be a center of academic excellence that empowers and equips diverse learners with skills and perspectives to positively impact society



## Mission

The school's mission is to provide a strong and supportive learning environment and create a community of happy learners who are encouraged to explore their interests and the world around them, inspired to engage in constant inquiry and reflection, and empowered to excel in their potential to become the best version of themselves.



## Values

### 1 COLLABORATION

Working together in teams allows students to build relationships based on mutual respect and trust and celebrate shared goals.

### 2 COURAGE

Without courage, we can't move forward. Courage is the willingness and ability to work through obstacles despite feeling embarrassment, fear, reluctance, or uncertainty.

### 3 PERSONAL EXCELLENCE

Excellence is expected from every student, regardless of their background and it starts by setting high expectations for every student.

### 4 REFLECTION

Reflection brings learning to life. Practicing mindful reflection helps learners find relevancy and meaning in a lesson and allows them to make connections between educational experiences and real-life situations.

### 5 RESPONSIBILITY TOWARDS SUSTAINABLE FUTURE

As our society seeks to find a balance between environmental, social, cultural, political, and economic imperatives that affect our future, education for a sustainable future is a key priority.





## Our Logo – The Origami Globe

The logo represents the globe (world) and origami. Origami is an ancient Japanese art of paper folding that engages students and enhances their skills as well. It boosts motor coordination, concentration, ability to follow directions, communication skills, spatial perception, and logical and sequential thinking. Origami is fun and accommodates a variety of learning styles

and has applications in the classroom for teaching geometry, skills, fractions, problem solving, and science.

Children love origami - and while we might not always think about it, origami surrounds us -- from envelopes, paper fans, and shirt folds to brochures and fancy towels to animal and insect wings and plant leaves. Origami envelops us!

**Origami is all around us and can be a source of inspiration for children and adults alike. Thus, the “Origami Globe” is a perfect way to represent Uniglobe.**



# Message from the Vice-Principal

It is a sincere privilege to welcome you and your family to Uniglobe School. Nestled in a historic landmark in the heart of Kathmandu, our campus offers a unique blend of heritage and abundant green spaces, providing a serene backdrop for your child's educational journey.

At Uniglobe, we believe that education extends far beyond the traditional classroom. Our dedicated faculty is committed to a holistic approach that prioritizes both rigorous learning and compassionate care. By fostering a strong

partnership between home and school, we ensure that every student receives the individual attention they need to thrive.

## OUR EDUCATIONAL PHILOSOPHY

We view our school as a dynamic ecosystem for growth. Our primary responsibility is to protect and nurture a child's natural curiosity. We have designed our learning environments to be safe harbors where students feel empowered to:

- Explore new ideas without hesitation.
- Experiment with creative solutions.
- Learn from failure as a necessary step toward success.
- Grow both as confident individuals and collaborative peers.

Partnering with Families in my years of educational leadership, I have learned that every family carries its own set of values and priorities—whether it is small class sizes, specific moral foundations, or simply the convenience of location. We recognize that choosing the right school is one of the most significant decisions a parent can make.

A child truly flourishes when the school's vision aligns with the family's aspirations. As you explore this prospectus, we hope you catch a true glimpse of the vibrant life and community that await your child at Uniglobe. We are here to support you in making the best possible choice for your child's future and look forward to partnering with you on this rewarding journey of learning.

## Ms. Barshana Thapa

Vice-Principal, Uniglobe School



# Approach to Education

## Student's Journey Towards Excellence

**“Excellence is a journey where one achievement is merely a stepping stone to the next”**

### **A. RIGOROUS CURRICULUM DELIVERED THROUGH PROGRESSIVE PEDAGOGY**

At Uniglobe School, we balance a rigorous comprehensive curriculum with healthy social and emotional development. Our students thrive in a supportive and warm environment in which it is safe to learn, reflect and commit to academic achievement and social responsibility.

The school curriculum is in alignment and follows the framework of the Nepal Government curriculum with additional subjects and topics to enhance international mindedness and the development of life skills. Internationally recognized progressive teaching-learning practices that emphasize hands-on learning and real-life experiences are used to deliver instruction.

**The student experience is based on the exploration of ideas, engagement with relevant, real-world experiences through collaborative, inquiry-based projects that encourage children to organize and reflect on their thinking to develop a deep understanding and crucial lifelong skills.**



## OUR CORE STRENGTHS



**Rigorous Curriculum  
delivered through  
Progressive Pedagogy**



**Personalised  
Learning**



**Professional  
Expertise**

### B. PERSONALIZED LEARNING

An experienced and well-qualified academic team will pay close attention to your child's learning curve, encourage peer learning and focus on nurturing empathetic and lifelong relationships between teachers and students, parents and teachers, students and their peers as well as amongst parents.

### C. PROFESSIONAL EXPERTISE

We recruit and train our teachers to be highly skilled educators, expert community building experts, and child development scholars who work alongside each student, facilitating their journey of learning. They recognize that each child develops in their own and at their own pace, and

**The most valuable  
asset of a school  
is teachers.**

understand how to individualize learning to leverage the strengths and experiences of each student. The teachers teach children how to think rather than dictate what to remember!





**Prime  
Location**



**Purposeful  
Spaces**



**Partnerships with  
Parents and Educational  
Organizations**

#### **D. PRIME LOCATION**

Students spend their maximum hours in school including travel to and from school. The routine of riding a bus includes the time spent walking to the stop, waiting for the bus, and the bus ride. As such, parents are concerned with the well-being of their children. A school that is located in a central and

convenient location has the benefit of saving travel time – important for young children. The central location of the school allows plenty of time for the children to have a full day at school and be back home with enough time for relaxation and home activities.





#### **E. PURPOSEFUL SPACES**

Our campus is compact yet spaciouly and purposefully designed - giving every child the opportunity to spread their wings and make the best out of every moment they spend in school. From being able to run and play freely to exploring and learning without any hindrance, our school space has been designed keeping in mind safety concerns as well as eco-friendly features. From installing solar lighting, and rainwater harvesting methods to maintaining the green space amid the jungle of concrete, we have tried to maintain an "Oasis of Learning" ambiance.

#### **F. PARTNERSHIP WITH PARENTS AND EDUCATIONAL ORGANIZATIONS**

In addition to personalized learning and the professional expertise of teachers, we also believe in partnerships with other educational organizations that have specialized expertise in their subject areas so that children get exposure to concepts and skills outside the curriculum. After-school club activities are offered to enhance the educational experience of students.



# Academic Programmes

The school is divided into 3 wings keeping in mind the chronological age and developmental needs of the students at that particular age. Although teaching approaches will slightly differ, the approach to learning is the same for all the wings. Teachers design lessons in such a way that in every class, the students get opportunities to work individually, collaborate in either pair and/or small-group work, and engage in whole-class discussions.

## JUNIOR SCHOOL (GRADES 1-5)

Junior School students spend most of the school day with their home-room teachers to ensure personalized attention for each student. Homeroom teachers teach in teams and cover subjects like Mathematics, English Language, and Integrated Studies (Thematic units comprising science and social studies topics). Students have specialist subject teachers for Nepali, Computer, Performing Arts (Music, Arts, and Dance), and Physical Education.





## MIDDLE SCHOOL (GRADES 6-8)

Our Middle School is designed to meet the developmental needs of our students in Grades 6-8. Our approach is broad and balanced and focuses on widening students' knowledge, understanding, and experiences in each subject area.

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**A well-developed curriculum that imparts concepts, as well as time for practice ensures that academic excellence flourishes not only in core subjects but also in the learning of arts, music, and sport as well.**

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Subject Teachers guide students in developing conceptual understanding and encourage students to make links between their

**Our learning environment encourages students to be inquisitive, confident, and open with their ideas and beliefs. Students receive personalized attention and our dedicated faculty works closely with each other to make the learning experience exciting and engaging.**

learning and the world around them. Two Homeroom Teachers provide pastoral care and mentor the students through this period of tremendous intellectual, emotional and physical growth.

## SENIOR SCHOOL (GRADES 9-12)

Our Senior School program will present a challenging and engaging curriculum that balances specific course requirements with a wide range of electives offered via the co-curricular and extra-curricular programs.

Students will be given personal attention to help them succeed academically and offered opportunities to learn the values of leadership, team spirit, and life skills on outdoor adventure trips, national and international tours, and various in-school activities. We have high expectations of our students, which demands that students demonstrate a commitment to embrace all of the opportunities we have on offer. We provide a safe and supportive learning community for all students to become the best version of themselves.

# Enhancements to School Life

In today's digital world a strategic approach to a school's health and wellness program is required. From our early grades on, our learning environment creates a welcoming space for students to grow intellectually, physically, socially, emotionally, and ethically. We believe that it is equally important to focus on healthy eating, physical fitness, strategies for stress management, and team experiences.

## OUR WELLNESS CURRICULUM

In Junior School, the wellness curriculum is an age-appropriate, coordinated program in which teachers, school nurses, pastoral team, and parents work together for the health of our children. The goal is for students to understand, appreciate, and learn the skills that enable them to achieve and maintain good mental and physical health throughout their lives.

Starting from Middle School we introduce a program called "Life Skills", which incorporates a character education curriculum around our school ethos and values alongside decision-making and problem-solving skills. Outside groups and experts are also used to promote health, wellness, and positive peer relationships.

In the Senior School, the "Life Skills" program is geared to support their social, emotional, and physical well-being. Each grade has weeklong workshops every term in either the area





**We believe that  
balanced education  
leads to powerful life.**

of sex education or stress management and substance use and abuse. When possible, the School offers a parent workshop as well.

## **SOCIAL ACTIVITIES**

Our social activities and events allow students and parents to get to know each other better and promote a feeling of community. The social activities follow the school's mission of promoting collaboration and a sense of personal responsibility. Some of the activities that we have planned are:

- Buddy System to encourage cross-grade interaction
- Family Events for parents and families to participate in school life
- Share Assemblies where children can learn from industry experts and each other
- Outdoor Education Program to integrate fitness and problem-solving with an outdoor educational experience
- Parent Education Workshops (optional) to create awareness about different parenting issues and support parents

## **AFTER SCHOOL PROGRAM**

Uniglobe's After School Care Program provides children with a warm, cheerful, and relaxed atmosphere after school. The program provides a supportive play environment, creative activities, and a quiet time to study with dedicated teacher supervision.



# Facilities and Services



## INFRASTRUCTURE AND ENVIRONMENT

A purposeful design of the campus, buildings, social spaces, and classrooms have been done to facilitate deeper learning and greater social connectivity. The architectural approach has focused on

gardens and greenery. The school building is spacious with good ventilation in all the classrooms along with child-friendly furniture and fixtures, broadband Internet connection, CCTV, and a fire alarm system. A well-stocked library, science laboratory meeting safety

standards, bright and appealing Visual Art and Performance Arts studios, soundproof and acoustically designed Music Rooms, Makerspace and Innovation Room are some of the physical facilities available to our students.





## FOOD AND CANTEEN



Our canteen staff is here to provide our students with a nutritious and delicious breakfast, lunch and snack every day. Meals are a time when our students can relax and take their minds off of classroom work for a few minutes and our goal is to keep that mindset and provide the best comfort and service we can for our 'new normal.'



## INFIRMARY

First aid services for students with minor injuries and illnesses are provided at the School Infirmary by qualified and trained nurses. The school nurse checks the health progress of students regularly and conducts special health camps like Eye Checkup, Dental Checkup, etc. alongside experienced consultant doctors from time to time.





## SAFETY AND SECURITY

An efficient safety and security system is in place within the buildings and around the school premises. Security Guards man all the entry and exit points and classrooms and corridors are monitored through CCTV. Fire and emergency alarms are connected to ensure student safety and security.



## TRANSPORTATION

We provide air-conditioned, supervised transportation service to ensure the comfort and safety of the students who avail of the service. Van Drivers are partnered with Van Assistants who are responsible for coordinating pick-up and drop-off of students at designated stops.

# Admissions Policy



## ADMISSIONS PROCESS

- Registrations of interest are accepted throughout the year.
- Once you register an interest (via the website, phone call, email, or personal visit), the Admissions Office will contact you for a more detailed information-sharing session.
- Students applying to any grades can attend an in-person (or virtual, if needed) campus visit any time of the year to find out more about the school.
- Details of the formal admissions process will be outlined for families in Chaitra (mid-March) of the current academic year.
- While applications to the School are due in Chaitra (mid-March), supplemental materials including teacher recommendation forms, transcripts, and test scores can be accepted through the end of the month.
- An incomplete application may result in the file being held for review and an admission decision delayed.

The best way to learn more about the Uniglobe experience is to connect with our Admissions Office ([admissions@uniglobeschool.edu.np](mailto:admissions@uniglobeschool.edu.np)).

(Ms. Tomila Pun is Head of Admissions and Student Affairs of Uniglobe School. Having worked with children of different age groups and parents with specific expectations, she is attuned to the sensitive nature of her work which involves balancing the interrelationship between school, parents and students.)

**Welcome! We are pleased you are taking the time to get to know us.**

We have an inclusive admission policy and accept admission requests from all students. We try to maintain a gender balance and diversity in the ethnic and occupational family background as far as possible so that students get to interact with friends from different cultures and family structures. I will be happy to give you more details when you visit our campus!







## UNIGLOBE SCHOOL

### Uniglobe School

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